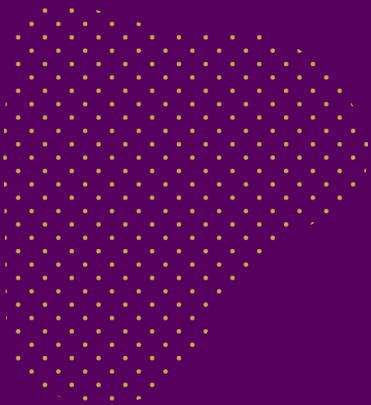


British
Learning
Centre



BEHAVIOUR POLICY

Contains behaviour management policies
and procedures for all teaching staff at the
British Learning Centre.



BEHAVIOUR MANAGEMENT POLICY

Aim

The purpose of this policy is to promote a safe, positive, and productive learning environment within lessons and throughout the school. The British Learning Centre expects all students to demonstrate good behaviour and respect for others while on the premises. This includes treating both staff and fellow students with courtesy and consideration at all times.

Approach

The British Learning Centre adopts a positive reinforcement approach to behaviour management, with the aim of fostering a happy and supportive learning environment. Wherever possible, negative behaviour will be minimised by withholding attention from it, while positive behaviour will be actively recognised and praised.

For example, if a student attempts to distract others during a lesson, the teacher will acknowledge and commend the students who remain focused, rather than emphasising the disruptive behaviour.

If poor behaviour persists, the following staged process will be implemented:

Stage 1 – Verbal Warning

A clear verbal warning will be given, using the following suggested format:

"[Student's name], I have asked that you [specific description of the behaviour to stop or start]. I am now giving you a warning. You must [repeat specific expectation]. If this behaviour continues, you will be given a yellow card."

Stage 2 – Yellow Card

If the behaviour continues, the student will be issued with a yellow card. This should be communicated using the following suggested format:

"[Student's name], I have asked that you [specific description of the behaviour to stop or start]. You have already received a warning and you now have a yellow card. If you continue to [specific description of behaviour], you will be given a red card and your parents will be contacted."

Stage 3 – Red Card

If the behaviour persists, the student will be issued with a red card, using the following suggested format:

"[Student's name], I have asked that you [specific description of the behaviour to stop or start]. You have already had a yellow card and you now have a red card. Please leave the classroom for 5 minutes."

The teacher will request that another member of staff accompany the student to the waiting area or an empty classroom, ensuring they are seated away from other students and parents. A staff member must remain with the student at all times and then be brought back to the classroom again.

In the unlikely event that a student receives a second red card, a meeting with the Head of School will be organised. It will then be at the discretion of the school as to whether the student is permitted to continue their studies with the British Learning Centre. If a decision is reached that the student will not be permitted to continue their studies with the British Learning Centre.

Behaviour that might constitute a verbal warning: low level disruption, refusing to complete tasks, low level name calling, acting in a disrespectful manner towards students, staff or equipment.

Behaviour that might constitute a yellow card: continued low level disruption after a verbal warning, more serious name calling, answering back or arguing with a teacher or fellow student, graffiti, continued refusal to complete tasks.

Behaviour that might constitute a red card: continued low level disruption after a yellow card; repeated serious name calling; name calling or unkind remarks based on another student's gender, ethnicity, religion, sexuality, or referencing a physical disability or learning difficulty; any form of physical assault including spitting, biting, punching, kicking or scratching; acting in an extremely disrespectful/aggressive manner towards staff, fellow students or equipment.