



British Learning Centre

britishlearningcentre.com

info@britishlearningcentre.com

79/17 Padtanakan 1, Moo 13,
Nong Prue, Bang Lamung,
Chonburi, 20150

084 090 5572

Behaviour Management Policy

Aim

The aim of this policy is to promote a safe, positive and productive environment within lessons and around the school. It is an expectation of the British Learning Centre that students will be well-behaved and respectful while on the premises. This includes treating both staff and fellow students in a polite, respectful manner.

Approach

The British Learning Centre seeks to use positive reinforcement to promote a happy learning environment for our students. Wherever possible, negative behaviour will not be given attention and good behaviour will be praised. For example, if a student is attempting to distract other students within a lesson, the teacher will praise their classmates for not becoming distracted rather than focus on the negative behaviour. In the event that poor behaviour continues, the following steps will be taken:

The student will be given a clear verbal warning issued, using the following terminology: '[student's name], I have asked that you [give a specific example of the behaviour you have asked the student to stop or to do]. I am now giving you a warning. You must [give a specific example of the behaviour you have asked the student to stop or to do]. If this continues, you will be given a yellow card.'

If the behaviour continues the student will be told they now have a 'yellow card', using the following terminology: '[student's name] I have asked that you [give a specific example of the behaviour you have asked the student to stop or to do]. You have already had a warning and you now have a yellow card. If you continue to [give a specific example of the behaviour you have asked the student to stop or to do], you will be given a red card and your parents will be called.' The student should then be seated away from their classmates, ideally away from other students for a few minutes. The parent will be informed that there were behaviour issues when they are sent feedback at the end of the lesson. The Deputy Head of School will be informed via email.

If the behaviour continues the student will be told they have a 'red card', using the following terminology: '[student's name] I have asked that you [give a specific example of the behaviour you have asked the student to stop or to do]. You have already had a yellow card and you now have a red card. Please leave the classroom.' The teacher will then ask that another member of staff accompany the student to the waiting area or an empty classroom where they will be seated away from other students/parents. A member of staff must stay with the student at all times. The teacher will ask that their parents are called and asked to collect their child and that a meeting with the teacher and/or the Deputy Head of School takes place before the student's next lesson. During the meeting next steps will be discussed with the parent.

In the unlikely event that a student receives a second red card, a meeting with the Head of School will be organised. It will then be at the discretion of the school as to whether the student is permitted to continue their studies with the British Learning Centre. If a decision is reached that the student will not be permitted to continue their studies with the British Learning Centre, no refund will be issued.

Behaviour that might constitute a verbal warning: low level disruption, refusing to complete tasks, low level name calling, acting in a disrespectful manner towards students, staff or equipment.

Behaviour that might constitute a yellow card: continued low level disruption after a verbal warning, more serious name calling, answering back or arguing with a teacher or fellow student, graffiti, continued refusal to complete tasks.

Behaviour that might constitute a red card: continued low level disruption after a yellow card; repeated serious name calling; name calling or unkind remarks based on another student's gender, ethnicity, religion, sexuality, or referencing a physical disability or learning difficulty; any form of physical assault including spitting, biting, punching, kicking or scratching; acting in an extremely disrespectful/aggressive manner towards staff, fellow students or equipment.
